A Letter From the President

“It was the best of times. It was the worst of times...It was the season of hope. It was the season of despair.” That’s how Charles Dickens began his book, “A Tale of Two Cities”.

These contrasting, contradictory views could describe the era in which we now live. Most of us are living far better than we ever imagined. We have nice homes, two (or more) cars, plenty of food, good health, a decent education and gainful employment. And yet in a country where 90 percent of young people attend public schools, roughly 7,000 students drop out of these schools every day. Nearly half of all students of color fail to graduate on time.

In his address to the Oakland Rotary Club, the CEO of Chabot Space and Science Center shocked the audience when he stated, “California ranks 49th in the nation in science test scores.” Like many urban school districts across America, the Oakland Unified School District (OUSD) is confronted with a literacy crisis. Some 70 percent of our 3rd graders read below grade level. OUSD’s new Superintendent Tony Smith, speaking to the Oakland Literacy Coalition, verified that California is one of the states that builds prisons on the basis of 4th grade reading scores.

We could throw up our hands in despair, or reach out to our children by offering hope. Faith Network’s mission is to show kids unconditional love and guide them into becoming whole persons. We do that by bringing caring adults and community resources into the schools to address children’s unmet needs.

An important key to Faith Network’s growth is the buy-in from local school principals, teachers, parents, volunteers, congregations, community-based organizations, businesses and foundations who want us as partners in helping to build a better future for the children of the East Bay.

On Behalf of Faith Network’s Board of Directors and Staff, we offer our deep gratitude for our dedicated and generous volunteers, partners, donors and the inspiring young people who are the reason for our existence.

Randy Roth
Founder and President
OVERVIEW
Faith Network, a 501(c) (3) non-profit public benefit corporation, was founded in 2001 to help build healthy children and families by rallying community support for urban public schools. Our services are non-sectarian and are open to the community at large. Our mission is to give hope to disadvantaged children by showing them unconditional love and guiding them into becoming whole persons – physically, emotionally, intellectually and spiritually.

ACCOMPLISHMENTS
Faith Network operated 10 reading clinics with 70 trained tutors serving 91 children. We delivered over 15,000 food bags to low-income children in 15 schools. We sponsored 320 fifth graders from 8 schools that attended Outdoor Education Science Camp. Faith Network channeled a variety of resources to students and their schools.

COMMUNITY PARTNERS
We maintain partnerships with 45 community partners and are continuously cultivating new relationships to serve our school population better.

SERVICE AREA
Faith Network serves 30 schools primarily in Alameda County with a concentration in Oakland.

FINANCES
Operating expenses $460,495
Change in net assets $-24,495

POPULATION SERVED
We served directly and indirectly over 10,000 students, ages 5 to 18, who are attending underperforming urban schools. These students come from low-income families, 76% of whom qualify for free/reduced priced meals. Demographically, these students are: 51% African American, 33% Hispanic, 9% Asian, 3% Caucasian, 2% Filipino, and 2% Other. Nearly a quarter of these students are learning English as a second language.

STAFF
Faith Network’s staff consists of 3 full time and 3 part-time employees and 2 volunteer staff members.

VOLUNTEERS
Over 350 volunteers provided support to our public schools as mentors, tutors, chaperones, teacher appreciation coordinators, classroom assistants, library helpers, food baggers, writing coaches, playground monitors and campus beautification helpers.
## History of Faith Network

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
</table>
| 2001 | Faith Network Founded by Randy Roth  
First school partnership with Burbank Elementary in Oakland |
| 2002 | Aileen Hale joins the staff as the Director of Service Learning  
Carolyn Piraino partners with Faith Network as a Literacy Specialist  
Partnership established with Today’s Youth Matter Summer Camp  
*New school partnerships:* Cox Elementary and Fruitvale  
Elementary schools in Oakland |
| 2003 | Chelsea Boniak joins the staff as Executive Administrator  
Faith Network launches website  
*New school partnerships:* Emerson Elementary school and Webster Academy in Oakland |
| 2004 | Zaretta Hammond joins the staff as a Literacy Specialist  
Ingrim Green joins the staff as a School Site Coordinator  
Burbank Elementary closes  
*New school partnerships:* Burckhalter Elementary, Dewey Academy, Encompass Academy, Laurel Elementary, Lockwood Elementary, and MLK Jr. Elementary schools in Oakland |
| 2005 | Faith Network moves into office space in downtown Oakland  
Bikes for Best Attendance launches at Emerson Elementary  
Max Martinez Scholarship Fund established for Dewey High School  
*New school partnerships:* Esperanza Elementary, Lakeview Elementary, Korematsu Elementary, Marshall Elementary and Whittier Elementary schools in Oakland |
| 2006 | Norman Brooks joins the staff as Director of Science Horizons  
Terry Dwyer joins the staff as Director of Health4Kids  
Three Core Programs launched: Excel Reading Clinics, Science Horizons, and Health4Kids  
Faith Network establishes partnership with Mission Springs to send students to Science Camp and Summer Camp  
*New school partnerships:* Glenview Elementary, Grass Valley Elementary, Lazear Elementary, Piedmont Avenue Elementary and Santa Fe Elementary schools in Oakland and Longfellow Middle and Malcolm X Elementary schools in Berkeley |
| 2007 | Charlotte Martinez replaces Terry Dwyer as Director of Health4Kids  
Faith Network establishes partnership with WriterCoach Connection  
*New school partnerships:* Achieve Academy and Maxwell Park Elementary schools in Oakland and Ruby Bridges Elementary school in Alameda |
| 2008 | Rebecca Buckley joins the staff as Associate Director  
Natasha Hicks joins the staff as Volunteer Director  
Max Martinez Scholarship Fund established at Longfellow Middle School  
Succeeding By Reading launched as umbrella literacy program  
*New school partnerships:* Claremont Middle and Westlake Middle schools in Oakland and Verde Elementary school in Richmond |
| 2009 |  
*New school partnerships:* Horace Mann Elementary and Hoover Elementary schools in Oakland  
*Through June 30, 2009* |
Recent Development

Key accomplishments in FYE 6/09:

• **Succeeding by Reading** operated 10 reading clinics with 70 trained tutors serving 91 children. Our assessments revealed 72% of the Excel students advanced their reading skills by two or more grade levels during the school year. An additional 21% of the students advanced their reading aptitude by at least one grade level. Expansion of Succeeding by Reading also included take-home book bags, family reading nights, tools for parent engagement and library support.

• **Science Horizons** provided science instructions to over 800 fourth and fifth graders in Life and Physical sciences. Of those, we sponsored 320 fifth graders from eight schools at a 3-day science camp. We also provided 60 hours of mentoring and modeling to 30 new and veteran teachers to improve quality of instruction. We made strides toward an integrated science program consisting of classroom lessons, after school activities, field trips, and outdoor education science camps.

• **Health4Kids** helped make it possible for over 1,200 low-income students to receive adequate nutrition on weekends during the school year.

• **Project Urban School Adoption** channeled a variety of resources – books, computers, bicycles, scholarships, community-based campus beautification teams, and much more – to students and their schools.

Adopted Schools by Calendar Year

- (30) 2009
- (27) 2008
- (26) 2007
- (21) 2006
- (14) 2005
- (10) 2004
- (7) 2003
- (2) 2002
- (1) 2001
Challenges

Literacy
A high percentage of economically disadvantaged children in the Oakland Unified School District (OUSD) are failing academically: 1 in 3 students read at grade level, and 72% of 3rd graders are not proficient in reading. These statistics are particularly grim as studies have shown that 3rd graders who lag behind in reading have, at best, a 20% chance of ever catching up. A student who is not a “modestly skilled reader” will probably not graduate from high school.

Science
About 80% of 5th graders score poorly in science. California elementary school students rank 49th among the states in science. A growing body of literature on “nature deficit disorder” concludes that inner-city children do not spend enough time in nature; yet, when they are given a chance to learn outdoors, their test scores can improve significantly – by as much as 27% according to a study by the California Department of Education.

Health
Although children need adequate nutrition and good health to perform well, many students have poor health conditions: 2 out of 5 children are overweight in OUSD, 1 out of 6 have asthma, and 2 out of 3 have tooth decay. Some of the 63% of children in OUSD who depend on school-supplied lunches are undernourished on weekends, and 35% of emergency food recipients from the local food bank are children under the age of 18.

Population Served

<table>
<thead>
<tr>
<th>Target:</th>
<th>Underperforming urban elementary and middle schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Population:</td>
<td>10,000 students</td>
</tr>
<tr>
<td>Service Area:</td>
<td>Primarily Alameda County, with concentration in Oakland (26 schools in Oakland, 1 in Alameda, 2 in Berkeley and 1 school in West Contra Costa School District)</td>
</tr>
<tr>
<td>Age:</td>
<td>Children 5 to 18 years of age</td>
</tr>
<tr>
<td>Socio-economic status:</td>
<td>Low-income; 76% qualify for free/reduced price meals</td>
</tr>
<tr>
<td>Ethnicity:</td>
<td>African American 51%</td>
</tr>
<tr>
<td></td>
<td>Hispanic 33%</td>
</tr>
<tr>
<td></td>
<td>Asian 9%</td>
</tr>
<tr>
<td></td>
<td>Caucasian 3%</td>
</tr>
<tr>
<td></td>
<td>Filipino 2%</td>
</tr>
<tr>
<td></td>
<td>Other 2%</td>
</tr>
<tr>
<td>Language:</td>
<td>21% English language learners</td>
</tr>
</tbody>
</table>
In Fall 2008, Faith Network responded to the urgent needs of our underserved public schools by launching the Succeeding by Reading (SbR) initiative, a comprehensive program to address low literacy rates. Through student-centered support, school library support, and social supports, this three-tiered program fosters partnerships between urban public schools and the wider community in order to advance student achievement in the area most critical for academic success: literacy.

Excel Reading Clinics

Excel Reading Clinics offer individualized instruction and reading support for primary grade students who have fallen behind in their reading skills. The clinics provide no-fee, one-to-one weekly tutoring sessions during school hours for students referred by school personnel.

The clinics are staffed by teams of volunteer tutors who have completed the required screening and training. These dedicated tutors devote time each week to working individually with one or two students, using a variety of teaching tools and activities to accommodate different learning styles and reinforce skills. Clinic coordinators provide ongoing support and coaching for the tutors.

Each student we serve completes an assessment to determine their reading skill level. In consultation with the teacher, we develop a customized program for the student that includes practice with phonics, sight words, and leveled reading fluency. At the end of the year, we re-assess the students to determine their progress.

During the 2008-2009 school year, Faith Network staffed 10 Excel Reading Clinics with 70 trained tutors to serve 91 students. We re-opened 6 clinics which had been in operation the previous year, and launched 4 new clinics. All students completed the initial assessment; we post-tested 71 students. (The other 20 students were not post-tested because they had started the program late in the year, or because they had moved away or changed schools.)

Test results indicate that 51 of the 71 post-tested students gained at least two grade levels by the end of the school year. An additional 15 students made one grade level of gain. Only 5 children appeared to have no measurable improvement. For
these students, who may have difficulties beyond the reach of this program, we consulted with school personnel to arrange for additional testing and resource assistance.

The assessment results suggest that Excel clinic participation helps most students advance their reading skills by two grade levels in one year. The Excel program seeks to expand by developing new partnerships with volunteer groups in order to serve more schools in need.

### Excel Reading Clinic Test Results

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Children Tested</th>
<th>Improved by 2 Grades</th>
<th>Improved by 1 Grade</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burckhalter Community Un.</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Emerson</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Futures</td>
<td>15</td>
<td>12</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Lakeview</td>
<td>6</td>
<td>5</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Laurel</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Shiloh School St.</td>
<td>15</td>
<td>11</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
| **Total**               | **71**          | **51**               | **15**              | **5**

*Some students did not enter the program until the second half of the year. These students were tested in January and again in May.*

### Whiz Kids Reading Recitals

Eight of our Excel Reading Clinics held year-end celebrations, providing certificates, book give-aways, refreshments, student read-aloud opportunities, and recognition for student achievement. These events were attended by students, tutors, parents, principals, as well as Faith Network staff. Each event had its own flavor, in keeping with its context, but all were focused on celebrating students.

Students enthusiastically received their certificates, consumed the refreshments, and took delight in selecting books to take home and enjoy. The many supportive adults present at each event offered positive feedback about the occasion as a fitting culmination for the students’ efforts and achievement throughout the school year.

### Library Support

To develop an overview of the needs of OUSD elementary school libraries, we extracted statistics about 20 OUSD school sites where Faith Network is involved from the California Department of Education online annual school library survey data. We found that:

- 40% of the school libraries are open less than 10 hours per week
- 40% have $0 budget for buying and replacing library books
- 20% have outdated reference materials with copyrights of 1993 and prior
- 20% of the libraries were not functioning or functioning without staff

These survey results both verify and quantify the immediate needs of OUSD libraries.

Volunteers provided library assistance...
at 5 of our Excel Clinic schools. Their volunteer service exceeded 500 hours during the 2008-2009 school year. At Emerson school, our library volunteers worked with a part-time library clerk to keep the library open and available to the school’s 275 students.

Literacy Bags

An abundance of studies on literacy show that a rich home literacy environment benefits children by fostering oral language development, vocabulary acquisition, early reading skills, reading comprehension, and good reading habits.

In 2008-2009, we collaborated with the Bring Me A Book Foundation (BMAB) to pilot a “Bring-Home Story Bag” program at Lakeview Elementary. We provided 60 book bags with 120 books to 3 classes of second graders. Each book bag contained two hardcover, library-quality books which had been selected based on story quality, linguistic artistry, visual appeal, cultural richness, ethnic diversity, and ability to inspire and delight young readers.

Teachers integrated the book bags into their curriculum, by including a literature response page in the weekly homework packet, or providing a reading log for students to record their reading time. The school district requires students to read 15 to 20 minutes per night, in addition to any other homework; thus, the book bags provided excellent reading opportunities for children to fulfill this requirement with their families.

We envision continuing our partnership with Bring Me A Book to expand the Bring-Home Story Bag program to second grade classes at other schools where we have Excel Reading Clinics.

Science Horizons

The long-term goal of the Science Horizons program is to provide support for school science programs through enrichment activities that have not, for financial reasons, been accessible to many inner city schools. The program sparks 5th grader interest in natural sciences, promotes good stewardship of the environment and improves academic performance.

Faith Network endeavored to support the teaching and learning of 5th grade science with standards-based hands-on activities and field trips at 10 schools. To this end, we expanded our program by providing direct help to the teachers, offering an after-school science program to increase the number of hours student have for exploratory science learning, and delivering science instruction to 4th and 5th graders.

We provided curriculum and classroom refinements. We met with teachers to review the latest state test scores and tests questions, develop strategies to improve the weak area (Food Chain), and schedule pre-camp classroom sessions. We provided 60 hours of mentoring and modeling to 30 new and veteran teachers to foster an optimum learning environment.
5th graders received 6 hours of classroom science instruction, and 4th graders received 3 hours of classroom science instruction. Students were taught the behavior standards and science definitions. They participated in hands-on activities related to the food chain. Students observed, touched, and held live arthropods. They learned about energy transfer through the food chain which they related to the live arthropods. During the school year, 675 students completed the food chain lessons, of which 320 attended the three-day camp, and 120 students received program support during class science field trips.

The priority placed on the schools to show improvement on math and reading test scores has resulted in students spending less time on science. We offered after school science sessions at three schools to give students more time to explore science.

The science curriculum and learning environment improved considerably during the year. Students and teachers benefitted from the improvements. By analyzing prior year test results, we were able to pinpoint and bolster weak areas. We consistently reinforced the scientific concepts and “test” language in all lessons and activities to help boost test results. We provided additional science hours for students in the classroom and after school.

We observed a rise in teacher confidence in class management, and parents showed greater enthusiasm in the science program. We noted a high level of interest in the science program at all schools. The 5th grade science camp experience is becoming a part of the culture and is anticipated by students in lower grades. Students feel more confident about their ability to do well on state science tests. Those queried after the tests said they enjoyed the science test and felt they answered correctly the questions on the Food Chain.
During the fiscal year, Health4Kids helped make it possible for over 1,200 low-income students to receive adequate nutrition on weekends. H4K continued its partnership with the Alameda County Community Food Bank to distribute bags of nutritious food to elementary schools. We doubled our food bag delivery and packed 2,740 bags of food, monthly, for distribution to 15 elementary schools, mostly in Oakland, with one in Berkeley and two in Livermore. Thanks to donations from the Food Bank, H4K also distributed boxes of dry goods, chickens and fresh produce to schools for food baskets during the holiday season.

Faith Network also continued its partnership with the Kaiser Permanente Educational Theatre Program to bring performances, workshops and family presentations/dinners to several of our schools. The interactive 50-minute theatrical performances feature puppets, music, dance and comedy. These events promote the joy of reading and teach about nutrition, exercise, safety gear, conflict resolution, violence prevention, and the dangers of smoking.

H4K held exploratory conversations with a therapeutic chef/educator to network with other local organizations in the area of educating our school families on how to shop for seasonal, fresh foods, how to cook food simply, and how to grow fresh produce where possible in their homes and schools. We hope to make an impact in communities that are suffering high instances of obesity and diabetes and give these families “how to” knowledge about healthy cooking and eating habits in the home.

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Food Bags</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve</td>
<td>200</td>
</tr>
<tr>
<td>Community United</td>
<td>100</td>
</tr>
<tr>
<td>East Oakland Pride</td>
<td>200</td>
</tr>
<tr>
<td>Futures Academy</td>
<td>50</td>
</tr>
<tr>
<td>Green Leaf</td>
<td>100</td>
</tr>
<tr>
<td>Hoover</td>
<td>30</td>
</tr>
<tr>
<td>Lazear</td>
<td>100</td>
</tr>
<tr>
<td>Lincoln</td>
<td>200</td>
</tr>
<tr>
<td>Malcolm X</td>
<td>75</td>
</tr>
<tr>
<td>Martin Luther King</td>
<td>65</td>
</tr>
<tr>
<td>Portola</td>
<td>150</td>
</tr>
<tr>
<td>West Lake Middle</td>
<td>50</td>
</tr>
<tr>
<td>CVC Encore (other)</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,370</strong></td>
</tr>
</tbody>
</table>
Other Selected Achievements

- Faith Network’s second annual Benefiting Our Children Golf Classic raised over $32,000.

- We facilitated various Campus Beautification projects such as First Baptist Church of Alameda at Ruby Bridges Elementary, First Presbyterian Church, Berkeley at Emerson Elementary, Longfellow Middle School, Futures/Community United Elementary and SMART Science Center, Project Peace/Christ Church Rockridge at Claremont Middle School, National Charity League at Lakeview Elementary, Hillcrest PTA at Community United/Futures Elementary, Windermere Properties of the East Bay at MLK Jr. Elementary, and more.

- Faith Network provided scholarships for 55 students to attend summer camp through Mission Springs Frontier Ranch and Today’s Youth Matter.

- We awarded two middle school graduates with college scholarships through our Max Martinez Scholarship Fund.

- Faith Network hosted several luncheons and parties for teachers and staff of the schools we serve to show our appreciation.

- We hired a part-time Volunteer Director to coordinate our growing volunteer base.

- Faith Network partnered with OUSD’s SMART Science Center, providing over a hundred volunteers to help organize and assemble classroom science kits.

- At Longfellow Middle School, 13 volunteers served as writer coaches in the WriterCoach Connection Program.
Finances

Faith Network weathered the harsh economic climate relatively well. We had budgeted $533,847 in income and expenses and ended the year with $437,000 in income and $460,495 in expenses. We braced ourselves for likely decreases in financial contributions by curtailing expenses without adversely impacting existing programs and deferring some new program implementation. We were able to contain our loss to a reasonable $24,495.

Our primary sources of income are individual contributors (45%) and foundation grants (32%). The remaining cash inflow comes from various sources, including fundraising.

### Income

- **Other**: 2%
- **Fundraising**: 10%
- **Institutional**: 11%
- **Grants**: 32%
- **Individual**: 45%

### Expenses

- **Fundraising**: 3%
- **General**: 33%
- **Program**: 64%

### Income Statement FYE 6/09

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$436,000</td>
</tr>
<tr>
<td>Individual Donations</td>
<td>$196,685</td>
</tr>
<tr>
<td>Corporate and Foundation Grants</td>
<td>142,495</td>
</tr>
<tr>
<td>Institutional Giving</td>
<td>46,728</td>
</tr>
<tr>
<td>Fundraising</td>
<td>43,290</td>
</tr>
<tr>
<td>Other</td>
<td>6,802</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>$436,000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenses</td>
<td>$460,495</td>
</tr>
<tr>
<td>Program Services</td>
<td>$296,140</td>
</tr>
<tr>
<td>General Administration</td>
<td>151,861</td>
</tr>
<tr>
<td>Fundraising</td>
<td>12,494</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td>$460,495</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Net Income</td>
<td>$-24,495</td>
</tr>
<tr>
<td>Total Assets</td>
<td>$161,850</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated In-Kind Goods and Services*</td>
<td>$224,000</td>
</tr>
<tr>
<td>Donated Goods Value</td>
<td>$100,000</td>
</tr>
<tr>
<td>Volunteer Services Value</td>
<td>$124,000</td>
</tr>
</tbody>
</table>

*Values not included in Income Statement
Partnerships

Congregations

All Nations Presbyterian Church
Bay Area Christian Connection
Bay Farm Community Church
Calvary Temple
Christ Church Rockridge
Christ Church Berkeley
Community Alliance Church, Richmond
Church Without Walls
Creekside Community Church
Evangelical Free Church of Oakland
Faith Presbyterian Church
First Baptist Church, Alameda
First Covenant Church, Oakland
First Presbyterian Church, Berkeley
First Presbyterian Church, Oakland
Havenscourt Church
Kaleo Christian Fellowship
Mills Grove Christian Church
New Hope Covenant Church
Oakland Worship Center
Piedmont Community Church
Progressive Missionary Baptist Church
Regeneration
Sequoyah Community Church
Shiloh Christian Fellowship
South Bay Community Church
St. John’s Episcopal Church

Community Organizations

Alameda County Food Bank
Bishop O’Dowd High School
Bring Me A Book
CalTrans
East Bay Children’s Book Project
Four Season Concerts
Hillcrest Elementary PTA
Jewish Coalition for Literacy
Kaiser Permanente Educational Theatre
Keep Oakland Beautiful
Montclair Community Action Group
Mission Springs Conference Center
National Charity League
Oakland Parents Literacy Project
Patten University
Today’s Youth Matter
Windermere Properties of the East Bay
WriterCoach Connection
Staff

Randy Roth, President
Rebecca Buckley, Associate Director
Chelsea Boniak, Executive Administrator
Norman Brooks, Director of Science Horizons
Natasha Hicks, Volunteer Director
Charlotte Martinez, Director of Health4Kids
Carolyn Piraino, Volunteer Literacy Specialist
Jocelyne Birren, Volunteer Grant Writer

Board of Directors

Jon Blankmeyer, Chair
Randy Roth, President
Wendy Nation, Treasurer
Frank Jackson, Secretary
Garlin Cephas
Mark Lindquist
Mary MacRae
Schools We Serve

School and year partnership established

1. Achieve/World Academy, 2007
2. Burckhalter Elementary, 2004
3. Cox Elem. (Ed. For change), 2002
4. Emerson Elementary, 2003
5. EnCompass K-2, 2004
6. Esperanza Elementary, 2005
7. Fruitvale Elementary, 2001
8. Futures Academy, 2004
10. Grass Valley Elementary, 2006
11. Hoover Elementary, 2006
12. Horace Mann Elementary, 2009
13. Korematsu Elementary, 2005
14. Lakeview Elementary, 2005
15. Laurel Elementary, 2003
16. Lazear Elementary, 2006
17. Lockwood Elementary/Com. United, 2004
18. Malcom X Elementary, 2006
19. MLK, Jr. K-4 Elementary, 2005
22. Santa Fe Elementary, 2006
25. Webster Academy K-6, 2003
26. Whittier/Greenleaf Elementary, 2005
27. Claremont Middle School, 2008
28. Longfellow Middle School, 2006
29. Westlake Middle School, 2008
Donors

Foundations, Corporations and Institutions

Annie’s Hallmark, Montclair
Bay Area Christian Connection
Bay Farm Community Church
City National Bank
Clorox Company Foundation Fund
Contra Costa Christian Schools
Creekside Community Church
Dawson Floor Covering
Diablo Investment Co.
Donnelly Nelson Depolo & Murray, LLP
Andrew Dosa, Esq.
Dreyer’s Grand Ice Cream Foundation
Dun & Bradstreet Corporation Fund
East Bay Community Foundation
First Baptist Church of Alameda
First Covenant Church
First Presbyterian Church, Oakland
First Presbyterian Church, Berkeley
Golfsmith Golf and Tennis
Dr. Bryan D. Haynes, D.D.S.
Hope Walks
Horizon Beverages
Hornblower Cruises and Events
Irene S. Scully Family Foundation
JLR Gear
Jon and Elaine Blankmeyer Foundation
Lagniappe Presbyterian Church
Lowell Berry Foundation
LUSO - American Plaza
Metropolitan Golf Links
Nelly’s Java
Oakland Worship Center
Piedmont Community Church
Regeneration Church
Rogers Family Foundation
Safeway, Inc.
San Francisco Foundation
Sunrise Student Services
Taylor Commercial Properties, Inc.
Thomas J. Long Foundation
Union Bank of California, N.A.
Wayne and Gladys Valley Foundation
Wells Fargo Foundation
Y & H Soda Foundation
Z Cafe and Bar
Thank You

We are indebted to the over 350 Good Samaritans who volunteer their time and talents to help the students succeed academically and create a positive working environment for school personnel.

Faith Network would also like to extend its sincere appreciation to our collaborative partners, the pillars of our network, for their support.

We convey our heartfelt gratitude to the many individuals and institutions for their financial support during the year. It is through their generosity that Faith Network is empowered to carry out its mission.

Contact

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P 510.836.5100  F 510.836.5105
Info@faith-network.com
www.faith-network.com